



A WEEKLY ROUNDUP OF GOOD NEWS ABOUT THE TIGER FAMILY

FORT HAYS STATE UNIVERSITY tigerweekly

FROM THE OFFICE OF UNIVERSITY COMMUNICATIONS

February 10, 2023

knowledge & scholarship



FORT HAYS STATE UNIVERSITY RELEASES FALL 2022 DEAN'S HONOR ROLL

02/03/23

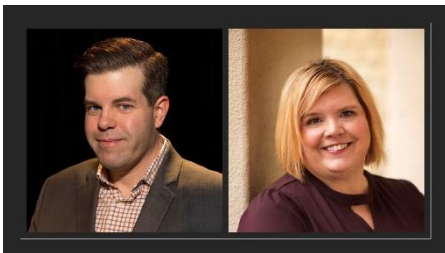
A total of 1,624 students earned places on the Dean's Honor Roll at Fort Hays State University for the fall 2022 semester. The Dean's Honor Roll includes undergraduate students only. To be eligible, students must have completed 12 or more credit hours and earned a minimum grade-point average of 3.60 for the semester.



CULTIVATING BALANCE IN LIFE, CLASSROOMS, AND COMMUNITY THROUGH WHOLEHEARTED TEACHING

01/01/23

Dr. Betsy Crawford, assistant professor of teacher education, Linda Ganstrom, professor of art and design, and Latisha Haag, faculty development training specialist for TILT, published an article in the January publication of The Studio Potter. Crawford, Ganstrom, and Haag collaborated to develop research on wholehearted instructional approaches and were asked by Studio Potter to submit an article to the publication.



THE JANUARY 6TH INSURRECTION AT THE U.S. CAPITOL: WHAT THE TRAP-18 CAN TELL US ABOUT THE PARTICIPANTS

12/01/22

Dr. Darin Challacombe, adjunct faculty of psychology, and Dr. Carol Patrick, professor of psychology, recently published an article in the Journal of Threat Assessment and Management. Using open-source research, which was conducted on 101 federally indicted participants of the Jan. 6, 2021, U.S. Capital insurrection, and the Terrorism Radicalization Assessment Protocol (TRAP-18), the article explores the use of TRAP-18 in studying a large group of extremists acting in concert.

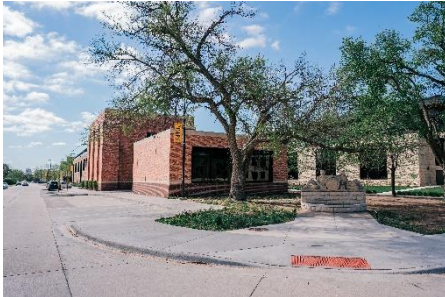


EMPOWERMENT PROGRAMMING: A CASE STUDY OF HOW INTENTIONALITY AND CONSIDERATION CREATE BREAKTHROUGH ELEVATING GRADUATE PROGRAMS

01/01/23

Dr. Brendon Fox, assistant professor of management, published a chapter in Elevating Intentional Education Practice in Graduate Programs, edited by Dr. Abeni El-Amin and published by IGI Global. The chapter provides a case study of a successful program launched by two vice presidents of a small, predominately white institution in rural Kansas. It shows how deeply impactful outcomes for black male students can be achieved through Elevating Educational Intentional Practice Programs.

 **global engagement**



ARTIST IAN HORNAK'S WORK TO BE EXHIBITED IN THE MOSS-THORNS GALLERY OF ART AT FHSU

02/07/23

Fort Hays State University is pleased to present "Light from the Past: Ian Hornak, A Retrospective," a major exhibition of the innovator's life's work. The exhibit originated in Los Angeles, California, in 2012 and was later showcased at the Federal Reserve in Washington D.C. during the 2013 Presidential Inauguration. Hornak's work will be on display at the Moss-Thorns Gallery of Art from Feb. 10-24.

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