

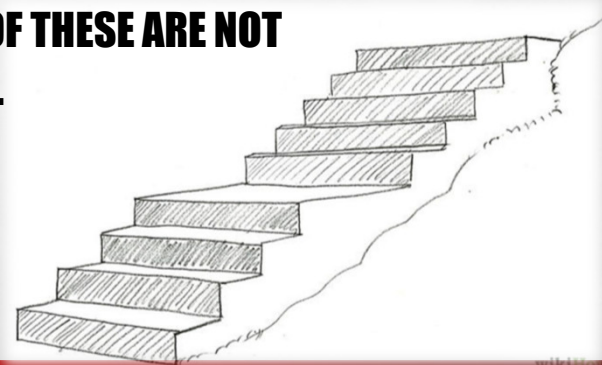
COLLEGE SEARCH AND SELECTION

JUNIORS – SPRING 23



SEVEN STEPS OF THE COLLEGE PLANNING PROCESS

- 1. GATHERING INFORMATION – THIS SUMMER!**
- 2. PLANNING AND CHOOSING**
- 3. MAKING TWO VISITS – THIS MAY BE DIFFICULT IF OUT OF STATE, BUT VISITS ARE ALWAYS A GREAT IDEA! EXPLORE VIRTUALLY AND BE READY TO CONNECT WITH THE ADMISSIONS REPRESENTATIVE.**
- 4. APPLYING**
- 5. INTERVIEWING/ESSAY WRITING/LETTERS OF RECOMMENDATION – SOME OF THESE ARE NOT APPLICABLE FOR CERTAIN APPLICATIONS (ESPECIALLY IN STATE SCHOOLS).**
- 6. APPLYING FOR FINANCIAL AID**
- 7. MAKING ACCEPTANCE DECISIONS**

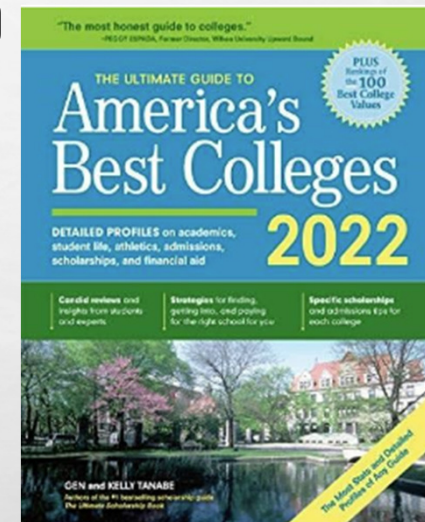


“PITFALLS” FOR STUDENTS TO AVOID...

- **“I’M APPLYING TO COLLEGE X BECAUSE ALL MY FRIENDS ARE GOING THERE.”**
- **“THERE’S ONLY ONE COLLEGE THAT IS RIGHT FOR ME.”**
- **“ALL COLLEGES ARE THE SAME, SO WHY BOTHER WITH ALL THIS WORK.”**
- **“I’M GOING TO COLLEGE X BECAUSE MY FATHER, MOTHER, BROTHER, ETC. WENT THERE (OR WANTS ME TO GO THERE).”**
- **“COLLEGE X IS TOO EXPENSIVE FOR ME.”**
- **“I’M NOT APPLYING THERE BECAUSE I’LL GET REJECTED.”**
- **BIGGEST STATEMENT TO AVOID – “IF MY NUMBER ONE SCHOOL DOESN’T ACCEPT ME, I’LL BE UNHAPPY FOR THE NEXT 4 YEARS.”**

OBJECTIVE COLLEGE GUIDES

- PROVIDES INFORMATION FROM A DATABASE # OF STUDENTS, AVERAGE ACT, ETC.)
- USUALLY INDEPENDENT FROM THE COLLEGE SO THEY PROVIDE UNBIASED FACTS.
- EXAMPLES OF OBJECTIVE GUIDES INCLUDE:
 - THE ULTIMATE GUIDE TO AMERICA'S BEST COLLEGES:
 - FISKE GUIDE TO COLLEGES
 - PETERSON'S FOUR-YEAR COLLEGES
 - AMERICA'S BEST VALUE COLLEGES
 - PROFILES OF AMERICAN COLLEGES



SUBJECTIVE COLLEGE GUIDES

- **SUBJECTIVE GUIDES ARE BASED ON OPINION AND CAN SOMETIMES BE SWAYED BY THE INFLUENCE OF THE COLLEGE.**
- **SIMILAR TO OBJECTIVE GUIDES, BUT LIMIT COLLEGES DISCUSSED TO SPECIFIC GROUPS, OR FOCUS ON SPECIFIC TOPICS.**
- **EXAMPLES OF SUBJECTIVE GUIDES INCLUDE:**
 - **CHOOSING THE RIGHT COLLEGE:**
THE WHOLE TRUTH ABOUT AMERICA'S TOP SCHOOLS
 - **THE ULTIMATE COLLEGE GUIDE:**
BY US NEWS AND WORLD REPORT
 - **THE INSIDER'S GUIDE TO COLLEGES**
 - **COLLEGES THAT CHANGE LIVES**



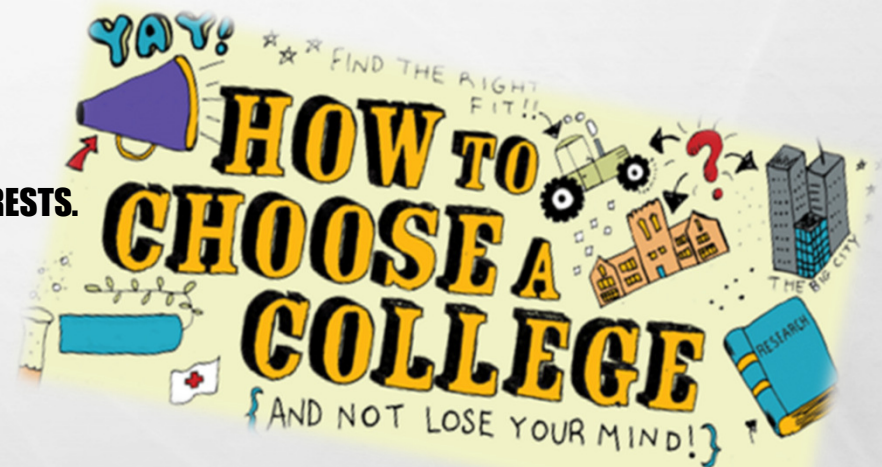
WHY DO YOU WANT TO GO TO COLLEGE “X”?

SOME THINGS TO THINK ABOUT...

- 1. TO LIVE IN A DIFFERENT PART OF THE COUNTRY.**
- 2. TO BE EXPOSED TO NEW IDEAS.**
- 3. TO HAVE A MORE INTERESTING SOCIAL LIFE.**
- 4. TO BE NEAR CULTURAL ACTIVITIES.**
- 5. TO GET PRACTICAL EXPERIENCE IN MY CHOSEN FIELD.**
- 6. TO PREPARE FOR A SPECIFIC PROFESSIONAL SCHOOL (LAW, ENGINEERING, MEDICINE, ETC.)**
- 7. TO GET A SOLID LIBERAL ARTS BACKGROUND.**
- 8. TO BE CHALLENGED ACADEMICALLY.**
- 9. TO COMPETE WITH OTHERS “ON MY LEVEL”.**
- 10. TO GO TO A HIGH STATUS SCHOOL.**
- 11. TO HELP ME LAND A GOOD JOB OR CAREER (NETWORKING, INTERNSHIP OPPORTUNITIES, ETC.)**

WHY COLLEGE “X” CONTINUED...

- 12.** TO MEET PEOPLE DIFFERENT THAN MYSELF.
- 13.** TO STUDY AND LIVE ABROAD.
- 14.** TO TAKE CLASSES FROM RENOWNED PROFESSORS.
- 15.** TO DEVELOP MY ABILITIES, POTENTIAL TALENTS, AND INTERESTS.
- 16.** TO BE “OUT ON MY OWN”.
- 17.** TO JOIN IN EXTRACURRICULAR ACTIVITIES.
- 18.** TO EARN A BETTER LIVING AND HAVE A BETTER LIFESTYLE.
- 19.** TO SATISFY MY FAMILY MEMBERS.
- 20.** TO PARTICIPATE IN HIGH QUALITY RESEARCH.



IMPORTANT THINGS TO CONSIDER



- **INSTITUTION SIZE**
- **GEOGRAPHIC LOCATION**
- **ACADEMIC PROGRAMS**
- **CAMPUS LIFE**
- **COST**
- **DIVERSITY**
- **GRADUATION RATE/GRAD SCHOOL PLACEMENT**
- **JOB PLACEMENT RATE IN FIELD OF STUDY**
- **SCHOLARSHIPS – COMPARE SCHOLARSHIP AMOUNTS TO TUITION!**

WHAT DO COLLEGES LOOK FOR?

- **EXTRACURRICULAR/CO-CURRICULAR ACTIVITIES**

- COLLEGES ARE INTERESTED IN DEPTH OF COMMITMENT, PERSONAL INITIATIVE, ORIGINALITY, LEADERSHIP ABILITY, AND EVIDENCE OF SOCIAL CONSCIENCE.
- IT'S NOT THE # OF ACTIVITIES, BUT THE COMMITMENT AND PASSION FOR THOSE ACTIVITIES.

- **COMMUNITY SERVICE**

- COLLEGES WANT TO SEE STUDENTS THAT WILL BE GOOD CITIZENS AND STEWARDS WHILE ON CAMPUS AND IN TO THE FUTURE.

- **ACADEMIC PERFORMANCE**

- GPA
- CLASS RANK – KAMS/AMS DOES NOT RANK, THOUGH YOUR LOCAL SCHOOL MAY STILL RANK YOU.
- ACADEMIC RIGOR – THIS IS WHERE KAMS/AMS STUDENTS REALLY SHINE!
- HANDS ON RESEARCH EXPERIENCES

- **STANDARDIZED TEST SCORES (ACT/SAT/TOEFL)**

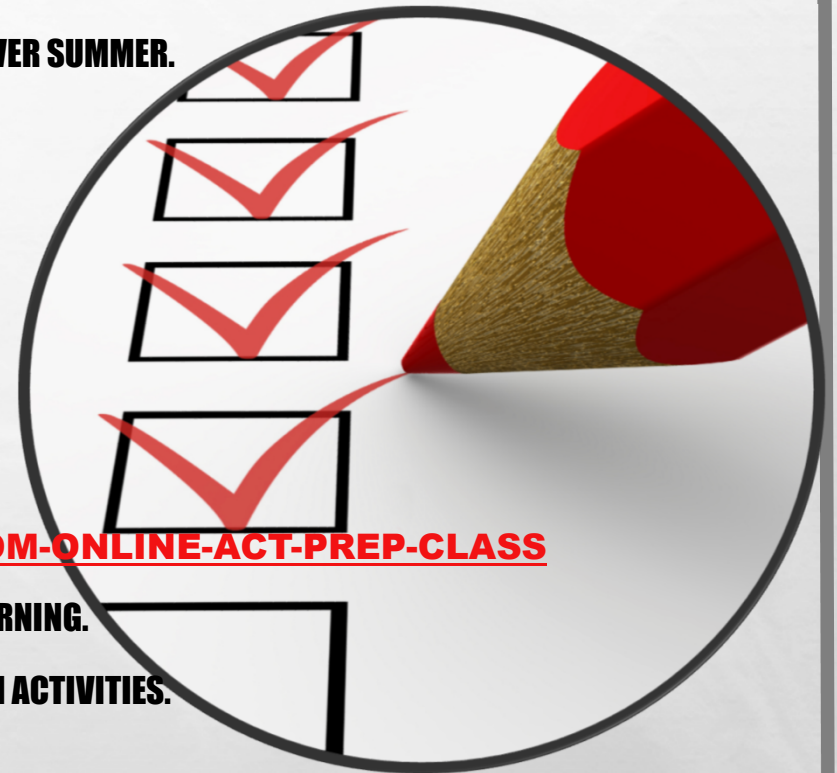
- MANY SCHOOLS ARE TEST OPTIONAL FOR THE CLASS ENTERING COLLEGE IN AUGUST 2023

WHAT SHOULD I BE DOING?

- **BUILD/STRENGTHEN YOUR RESUME. QUALITY OVER QUANTITY! UPDATE OVER SUMMER.**
- **GET INVOLVED IN CLUBS/ORGANIZATIONS – CAN BE ON OR OFF CAMPUS.**
- **GET A JOB – HERE ON CAMPUS OR OVER SUMMER BREAK.**
- **INTERN, INTERVIEW OR JOB SHADOW AT A BUSINESS, INDUSTRY, ETC.**
- **VOLUNTEER IN YOUR COMMUNITY OR HERE IN THE HAYS COMMUNITY.**
 - **[HTTPS://WWW.FHSU.EDU/ENGAGE/INDEX](https://www.fhsu.edu/engage/index)**
- **ACT/SAT PREP – ACT ZOOM WITH CAROLYN DEVANE**

[HTTPS://POWERPREPING.COM/ACT-TEST-PREP/P/ZOOM-ONLINE-ACT-PREP-CLASS](https://powerpreping.com/act-test-prep/p/zoom-online-act-prep-class)

- **PARTICIPATE IN SUMMER PROGRAMS/INSTITUTES TO FURTHER YOUR LEARNING.**
- **GET INVOLVED AND TRULY TRY TO LEARN FROM YOUR REQUIRED RESEARCH ACTIVITIES.**
- **VISIT COLLEGES THAT INTEREST YOU. TALK TO REPS ON CAMPUS.**



○ **ADMISSION**

- **HOW DO I APPLY TO ATTEND THIS COLLEGE?**
- **ARE THERE ANY PREREQUISITES BEFORE APPLICATION IS MADE?**
- **WHAT WEBSITE, ADDRESS OR PHONE NUMBER DO I CONTACT FOR ADMISSIONS INFORMATION?**

○ **PROGRAMS OF STUDY**

- **IS THE FIELD OF STUDY I WANT TO PURSUE AVAILABLE AT THIS COLLEGE?**
- **WHAT ARE TWO OR THREE BEST AREAS OF STUDY AT THIS COLLEGE?**
- **HOW MANY HOURS AND WHAT COURSES ARE GENERAL REQUIREMENTS FOR GRADUATION AT THIS COLLEGE?**

○ **ENROLLMENT**

- **WHEN ARE PRE-ENROLLMENT DATES?**
- **WHAT IS THE USUAL COURSE LOAD FOR MOST BEGINNING FRESHMEN?**
- **HOW ARE THE ADVISORS ASSIGNED AND HOW AVAILABLE ARE THEY TO ASSIST STUDENTS?**
- **WHAT RESOURCES, SUCH AS TUTORING, ARE AVAILABLE IF STUDENTS NEED EXTRA HELP WITH THEIR STUDIES?**
- **WHAT COURSES ARE REQUIRED FOR ALL FRESHMEN?**

○ **COMPUTERS**

- **WHAT KINDS OF COMPUTER FACILITIES/SERVICES ARE AVAILABLE FOR STUDENTS?**
- **ARE STUDENTS REQUIRED TO BUY/BRING THEIR OWN COMPUTERS TO CAMPUS?**

**QUESTIONS TO
CONSIDER
WHEN
EXPLORING
COLLEGES...**

○ FINANCIAL AID

- HOW MUCH ARE TUITION AND FEES PER SEMESTER, OR A YEAR?
- WHAT SCHOLARSHIPS ARE AVAILABLE AT THIS COLLEGE AND WHAT IS THE PROFILE OF STUDENTS WHO RECEIVE THEM?
- WHAT ARE THE SCHOLARSHIP APPLICATION PROCEDURES AT THIS COLLEGE? APPLICATION DEADLINES?
- WHAT GRANTS AND LOANS ARE AVAILABLE?
- DO THIS COLLEGE HAVE A WORK STUDY PROGRAM?
- WHAT KINDS OF JOBS ARE AVAILABLE FOR COLLEGE STUDENTS?
- WHAT IS THE PAY SCALE FOR MOST OFF CAMPUS JOBS?
- DOES THIS COLLEGE PARTICIPATE IN THE FEDERAL STUDENT AID PROGRAMS, AND DO I NEED TO FILE FOR FAFSA? DEADLINE?
- ANY SPECIAL DISCOUNTS AT THIS COLLEGE?

○ HOUSING

- ARE FRESHMEN REQUIRED TO LIVE IN DORMS?
- WHAT DOES IT COST TO LIVE IN A DORM FOR A SCHOOL YEAR?
- WHAT MEAL PLANS ARE AVAILABLE FOR STUDENTS LIVING IN DORMS?
- WHEN SHOULD A PERSON START LOOKING IN ORDER TO OBTAIN OFF-CAMPUS HOUSING?
- WHAT IS THE AVERAGE MONTHLY RENT FOR MOST OFF-CAMPUS HOUSING?
- WHAT ARE THE RULES THAT GOVERN STUDENTS LIVING IN DORMS OR OFF-CAMPUS HOUSING?
- DOES THE COLLEGE HAVE AN OFF-CAMPUS APPROVED HOUSING LIST?

○ CAMPUS SAFETY

- WHAT SAFETY MEASURES ARE IN PLACE TO ENSURE STUDENT SAFETY/WELLBEING?

**QUESTIONS
TO
CONSIDER
WHEN
EXPLORING
COLLEGES...**



QUESTIONS TO CONSIDER WHEN EXPLORING COLLEGES...

○ TRANSPORTATION

- ARE FRESHMEN ALLOWED TO HAVE VEHICLES ON CAMPUS?
- IS DRIVING ON CAMPUS PERMITTED?
- WHAT PARKING FACILITIES ARE AVAILABLE FOR STUDENTS AT DORMS AND ON CAMPUS?
- WHAT RULES GOVERN STUDENT TRANSPORTATION?

○ ACTIVITIES

- WHAT ACTIVITIES ARE AVAILABLE FOR STUDENTS WHO ATTEND THIS COLLEGE?
- WHAT RECREATIONAL FACILITIES ARE AVAILABLE AT THIS COLLEGE?
- DO THIS COLLEGE HAVE AN INTRAMURAL PROGRAM?
- WHAT CLUBS AND ORGANIZATIONS ARE AVAILABLE?

○ LIBRARY FACILITIES

- WHAT IS THE NATURE OF THE LIBRARY FACILITY AND WHAT ARE ITS HOURS? OPEN HOLIDAYS?
- DOES THE LIBRARY HAVE SPACE AVAILABLE WHERE STUDENTS CAN STUDY?

○ MEDICAL

- WHAT MEDICAL FACILITIES ARE AVAILABLE FOR STUDENTS, AND ARE STUDENTS CHARGED FOR HEALTH SERVICES?
- ARE MEDICAL INSURANCE POLICIES AVAILABLE TO STUDENTS AT REDUCED RATES?

Please stay updated on the recent testing date changes by accessing official websites for ACT and SAT.

- **7 TEST DATES A YEAR**

- SEPTEMBER OCTOBER DECEMBER FEBRUARY APRIL JUNE JULY
- *REGISTER AT LEAST 5 WEEKS BEFORE THE DESIRED TEST DATE.

- **TESTED IN THESE 4 AREAS:**

- ENGLISH --READING
- MATH --SCIENCE

- **TAKE ACT ONLY OR ACT PLUS WRITING?**

- **TAKE AS MANY TIMES AS POSSIBLE. REGISTER HERE!**

- **ACT TEST PREP**

- [HTTP://WWW.ACT.ORG/CONTENT/ACT/EN/PRODUCTS-AND-SERVICES/THE-ACT/TEST-PREPARATION.HTML](http://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html)
- ACT ONLINE PREP
- ACT KAPLAN ONLINE PREP LIVE
- THE OFFICIAL ACT PREP GUIDE – HAVE MULTIPLE COPIES IN JODI & SHERRI'S OFFICE!
- DOWNLOAD A FREE STUDY GUIDE
- ACT QUESTION OF THE DAY – [HTTP://WWW.ACT.ORG/CONTENT/ACT/EN/PRODUCTS-AND-SERVICES/THE-ACT/TEST-PREPARATION.HTML](http://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html) (SCROLL DOWN!)



SAT

- **7 DATES A YEAR**
 - **AUGUST OCTOBER NOVEMBER DECEMBER**
 - **MARCH MAY JUNE**
- ***REGISTER 4 WEEKS BEFORE TEST DATE!**
- **SAT TESTS STUDENTS IN THE FOLLOWING AREAS:**
 - **READING**
 - **MATHEMATICS**
 - **WRITING AND LANGUAGE**
- **[REGISTER FOR THE SAT BY CLICKING HERE!](#)**
- **SAT TEST PREP**
 - **SAT ONLINE PREP - [HTTPS://COLLEGEREADINESS.COLLEGEBOARD.ORG/SAT/PRACTICE](https://collegereadiness.collegeboard.org/sat/practice)**
 - **MULTIPLE COPIES OF SAT PREP BOOKS IN SHERRI'S OFFICE!**



TOEFL

We're with you on
the journey to
what's possible

Select a path to begin your journey



FIND THE RIGHT
TEST FOR YOU



SHOW YOUR
ENGLISH ABILITY



GAIN YOUR
TEACHING LICENSE



FIND QUALIFIED
APPLICANTS



COLLABORATE
WITH ETS



- **RESEARCH THE UNIVERSITIES ON YOUR LIST TO SEE IF THEY REQUIRE A TOEFL.**
- **SOME SCHOOLS USE THE ENGLISH PORTIONS OF YOUR ACT/SAT TO DECIDE WHETHER OR NOT YOU HAVE MET ENGLISH PROFICIENCY STANDARDS.**
- **IF THE COLLEGE YOU ARE APPLYING TO DOES NOT REQUIRE A TOEFL SCORE, YOU MAY STILL WANT TO SUBMIT YOUR SCORE, TO SHOW OFF YOUR ENGLISH LANGUAGE SKILLS.... ESPECIALLY IF YOUR SCORE IS GOOD!**
- **9 OUT OF 10 U.S. UNIVERSITIES PREFER THE TOEFL TEST OVER OTHER ENGLISH-LANGUAGE TESTS.**
- **TOEFL HAS OVER 50 TEST DATES PER YEAR AT AUTHORIZED TEST CENTERS. FHSU IS AUTHORIZED TEST CENTER.**
- **CAN RETAKE THE TEST AS MANY TIMES AS YOU WISH, BUT CANNOT TAKE IT MORE THAN ONCE IN A 12 DAY PERIOD.**
- **CLICK HERE TO SIGN UP FOR THE TOEFL AT FHSU: [HTTPS://WWW.ETS.ORG/TOEFL](https://www.ets.org/toefl)**

HOW MANY SCHOOLS SHOULD I APPLY TO?

- **IT ALL DEPENDS ON WHO YOU ARE, WHERE YOU WANT TO GO, AND HOW MUCH YOU WANT TO SPEND ON APPLICATIONS. (APPS RANGE FROM \$30-\$130 PER APPLICATION)**
- **APPLY TO ?? COLLEGES IF YOU KNOW YOU ARE STAYING IN KS.**
- **IF YOU WANT TO GO OUT OF STATE::**
 - **APPLYING TO 2-3 "REACH/DREAM" SCHOOLS**
 - **APPLYING TO 2-3 "MEETS" SCHOOLS**
 - **APPLYING TO 1-2 "SAFE" SCHOOLS (THESE WOULD BE IN STATE SCHOOLS)**
 - **INTERNATIONAL STUDENTS MAY WANT TO APPLY TO MORE THAN WHAT IS LISTED.**
- **GREAT VIDEO CLIP - APPLYING TO THE RIGHT NUMBER OF COLLEGES**



DIFFERENT ADMISSION PLANS

REGULAR DECISION – TURN IN YOUR APPLICATION BY THE DEADLINE AND THEY LET YOU KNOW BY A SPECIFIED DATE.

➤ **KU– NOVEMBER 1ST**

➤ **FHSU – NOVEMBER 15TH**

➤ **KSU – WSU - DECEMBER 1ST**

➤ **MANY COLLEGES AROUND THE U.S. – DEC. 1ST, DEC. 30TH JAN. 1ST, JAN. 15TH, FEB. 1ST**

- **ROLLING ADMISSION – SCHOOLS REVIEW APPS AS THEY ARE SUBMITTED AND MAKE DECISIONS THROUGHOUT THE ADMISSIONS CYCLE (USUALLY 4-6 WEEKS AFTER SUBMITTING APPLICATION).**
- **EARLY ACTION – TURN IN YOUR APP BY THE EARLY DEADLINE AND THE COLLEGE SENDS YOU A DECISION EARLIER. NON-BINDING AGREEMENT. (OCTOBER 1 AND 15.... NOVEMBER 1)**
- **EARLY DECISION – A BINDING AGREEMENT. MAKE SURE YOU ARE COMMITTED TO GOING THERE. EARLY DECISION IS AN AGREEMENT BETWEEN YOU AND THE COLLEGE. IF ACCEPTED, YOU WILL HAVE TO WITHDRAW ALL OTHER COLLEGE APPLICATIONS AND ATTEND THAT COLLEGE. CAN ONLY APPLY AS EARLY DECISION TO ONE COLLEGE. (OCTOBER 1 AND 15... NOVEMBER 1)**

[CLICK HERE FOR VIDEO ABOUT DIFFERENT ADMISSION PLANS!](#)

MILITARY ACADEMIES

- **A MILITARY ACADEMY EDUCATION IS ALL EXPENSE PAID AND IS VALUED WELL OVER \$300,000.**
- **JUNIOR YEAR IS THE TIME TO CONSIDER THEM AND BEGIN PRELIMINARY APPLICATION PROCESS IN SPRING.**
- **MID-SEPTEMBER OF SENIOR YEAR IS OFTEN THE DEADLINE FOR CONGRESSIONAL NOMINATION APPLICATIONS.**
- **MILITARY ACADEMIES INCLUDE:**



USMA
West Point, NY



USMMA
Kings Point, NY



USNA
Annapolis, MD



USCGA
New London, CT



USAFA
Colorado Springs, CO

WAYS TO APPLY

- **COMMON APP - [HTTPS://WWW.COMMONAPP.ORG/](https://www.commonapp.org/)**
- **THE COALITION - [HTTP://WWW.COALITIONFORCOLLEGEACCESS.ORG/](http://www.coalitionforcollegeaccess.org/)**
- **MIT – [HTTPS://MITADMISSIONS.ORG/APPLY/](https://mitadmissions.org/apply/)**
- **UNIVERSITY OF CALIFORNIA APPLICATION SYSTEM - [HTTP://ADMISSION.UNIVERSITYOFCALIFORNIA.EDU/HOW-TO-APPLY/APPLY-ONLINE/](http://admission.universityofcalifornia.edu/how-to-apply/apply-online/)**
- **UNIVERSITY OF TEXAS APPLICATION SYSTEM - [HTTPS://WWW.APPLYTEXAS.ORG/ADAPPC/GEN/C START.WBX](https://www.applytexas.org/adappc/gen/c_start.wbx)**
- **KANSAS COLLEGES/UNIVERSITIES**
 - **FORT HAYS STATE UNIVERSITY - [HTTPS://WWW.FHSU.EDU/ADMISSIONS/ADMISSIONS-APPLICATION/](https://www.fhsu.edu/admissions/admissions-application/)**
 - **UNIVERSITY OF KANSAS – [HTTPS://WWW.APPLYWEB.COM/KU/INDEX.FTL](https://www.applyweb.com/ku/index.ftl)**
 - **KANSAS STATE UNIVERSITY - [HTTPS://WWW.K-STATE.EDU/ADMISSIONS/APPLY/](https://www.k-state.edu/admissions/apply/)**
 - **WICHITA STATE UNIVERSITY - [HTTPS://WWW.WICHITA.EDU/ADMISSIONS/INDEX.PHP](https://www.wichita.edu/admissions/index.php)**

ESSAY PROMPTS

- **START OVER THE SUMMER MONTHS.**
- **ESSAY PROMPTS**
 - **REVIEW ESSAY PROMPTS FROM COMMON APP, COALITION, ETC.**
 - **REFLECT OVER THE PROMPTS AND REFLECT ON MOMENTS IN YOUR LIFE THAT CAN EXPRESS WHO YOU ARE.**
 - **THINK ABOUT MEMORIES WITH VIVID DETAILS/DESCRIPTORS.**
 - **THINK ABOUT EVENTS IN YOUR LIFE THAT HAVE SHAPED YOU.**
 - **THINK ABOUT HOW SOMETHING HAS INFLUENCED YOUR LIFE AND HOW IT DRIVES YOU TODAY... AND IN TO THE FUTURE.**
 - **SUGGESTION: TRY NOT TO WRITE ABOUT WHAT KAMS/AMS IS WITHIN YOUR ESSAY. THERE IS USUALLY A SECTION AT THE END OF APPLICATIONS FOR YOU TO DETAIL THE UNIQUENESS OF OUR PROGRAM. HOWEVER, IF THERE IS AN EVENT OR SOMETHING THAT HAS CHANGED YOUR LIFE WITHIN KAMS/AMS, YOU CAN DISCUSS THAT IN THE ESSAY PORTION.**
 - **COLLEGES ALREADY HAVE YOUR ACT/SAT, GPA, ETC. USE THE ESSAY TO CONNECT WITH THE UNIVERSITY AS PERSON.**

COMMON APPLICATION ESSAY PROMPTS

THE 2022-2023 COMMON APPLICATION ESSAY PROMPTS ARE AS FOLLOWS:

- 1. SOME STUDENTS HAVE A BACKGROUND, IDENTITY, INTEREST, OR TALENT THAT IS SO MEANINGFUL THEY BELIEVE THEIR APPLICATION WOULD BE INCOMPLETE WITHOUT IT. IF THIS SOUNDS LIKE YOU, THEN PLEASE SHARE YOUR STORY.**
- 2. THE LESSONS WE TAKE FROM OBSTACLES WE ENCOUNTER CAN BE FUNDAMENTAL TO LATER SUCCESS. RECOUNT A TIME WHEN YOU FACED A CHALLENGE, SETBACK, OR FAILURE. HOW DID IT AFFECT YOU, AND WHAT DID YOU LEARN FROM THE EXPERIENCE?**
- 3. REFLECT ON A TIME WHEN YOU QUESTIONED OR CHALLENGED A BELIEF OR IDEA. WHAT PROMPTED YOUR THINKING? WHAT WAS THE OUTCOME?**
- 4. *REFLECT ON SOMETHING THAT SOMEONE HAS DONE FOR YOU THAT HAS MADE YOU HAPPY OR THANKFUL IN A SURPRISING WAY. HOW HAS THIS GRATITUDE AFFECTED OR MOTIVATED YOU?***
- 5. DISCUSS AN ACCOMPLISHMENT, EVENT, OR REALIZATION THAT SPARKED A PERIOD OF PERSONAL GROWTH AND A NEW UNDERSTANDING OF YOURSELF OR OTHERS.**
- 6. DESCRIBE A TOPIC, IDEA, OR CONCEPT YOU FIND SO ENGAGING THAT IT MAKES YOU LOSE ALL TRACK OF TIME. WHY DOES IT CAPTIVATE YOU? WHAT OR WHO DO YOU TURN TO WHEN YOU WANT TO LEARN MORE?**
- 7. SHARE AN ESSAY ON ANY TOPIC OF YOUR CHOICE. IT CAN BE ONE YOU'VE ALREADY WRITTEN, ONE THAT RESPONDS TO A DIFFERENT PROMPT, OR ONE OF YOUR OWN DESIGN.**

COALITION ESSAY PROMPTS



COALITION
FOR COLLEGE

Essay prompts

1. Tell a story from your life, describing an experience that either demonstrates your character or helped to shape it.
2. What interests or excites you? How does it shape who you are now or who you might become in the future?
3. Describe a time when you had a positive impact on others. What were the challenges? What were the rewards?
4. Has there been a time when an idea or belief of yours was questioned? How did you respond? What did you learn?
5. What success have you achieved or obstacle have you faced? What advice would you give a sibling or friend going through a similar experience?
6. Submit an essay on a topic of your choice.



Answer any 4 of the following 8 questions:

1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.
2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.
3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?
4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.
5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?
6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.
7. What have you done to make your school or your community a better place?
8. Beyond what has already been shared in your application, what do you believe makes you stand out as a strong candidate for admissions to the University of California?

HELPFUL WEBSITES

- **PARCHMENT – CREATE AN ACADEMIC PROFILE!**
 - **SEARCH FOR COLLEGES:** [HTTPS://WWW.PARCHMENT.COM/C/COLLEGE/SEARCH/BROWSE/](https://www.parchment.com/c/college/search/browse/)
 - **CHANCES OF GETTING IN:** [HTTPS://WWW.PARCHMENT.COM/C/MY-CHANCES/](https://www.parchment.com/c/my-chances/)
- **COLLEGE BOARD – BIG FUTURE:** [HTTPS://BIGFUTURE.COLLEGEBOARD.ORG/](https://bigfuture.collegeboard.org/)
- **MYMAJORS.COM**
 - **SEARCH FOR COLLEGES:** [HTTPS://WWW.MYMAJORS.COM/FIND-A-COLLEGE/](https://www.mymajors.com/find-a-college/)
 - **SEARCH FOR CAREERS:** [HTTPS://WWW.MYMAJORS.COM/CAREER-LIST/](https://www.mymajors.com/career-list/)
 - **SEARCH FOR MAJORS:** [HTTPS://WWW.MYMAJORS.COM/COLLEGE-MAJORS/](https://www.mymajors.com/college-majors/)
 - **PERSONAL RECOMMENDATIONS:** [HTTPS://WWW.MYMAJORS.COM/COLLEGE-MAJOR-QUIZ/](https://www.mymajors.com/college-major-quiz/)
- **VIRTUAL CAMPUS TOURS:** [HTTPS://WWW.YOUNIVERSITYTV.COM/](https://www.youniversitytv.com/)
- **CAMPUS SAFETY & SECURITY:** [HTTPS://OPE.ED.GOV/CAMPUSSAFETY/#/](https://ope.ed.gov/campusafety/#/)

The Chronicle

The independent news organization at Duke University.

Christoph Guttentag, dean of undergraduate admissions, said that the people who stand out most to the admissions committee are those who clearly acted on the things that mattered to them, instead of simply putting on applications what they think Duke will be looking for.

“We need authenticity—presenting the best version of you,” said Chris Roy, pre-health advisor and associate professor of the practice in chemistry and education. “It is your experiences that make you the best applicant.”

Gerald Wilson, senior associate dean of Trinity College and pre-law advisor, emphasized that an honorable person will follow the rules, not think too highly of themselves and not make excuses.

AUTHENTICITY IN THE APPLICATION PROCESS

AUTHENTICITY...

LETTER FROM BU – MAY 3, 2019

“BU IS COMMITTED TO CONDUCTING A COMPREHENSIVE AND HOLISTIC REVIEW OF EACH APPLICANT. EVERY STUDENT’S APPLICATION IS REVIEWED AT LEAST ONCE, IF NOT TWICE, BEFORE WE BEGIN OUR COMMITTEE WORK. OUR REVIEW PROCESS IS DESIGNED TO IDENTIFY STUDENTS WHO WILL EXCEL ACADEMICALLY, ENGAGE IN STUDENT LIFE ON CAMPUS, ENHANCE THE DIVERSITY OF THE UNIVERSITY COMMUNITY, AND CONTRIBUTE TO SOCIETY. OUR PRIMARY GOAL IS TO BRING TOGETHER A DIVERSE STUDENT BODY COMPRISED OF INTELLECTUAL CURIOSITY, HIGHLY MOTIVATED, AND ACADEMICALLY ACCOMPLISHED INDIVIDUALS. I BELIEVE, AS I SUSPECT YOU DO AS WELL, THAT SUCCESS IN CAREER AND LIFE DEPENDS NOT JUST ON ACADEMIC ABILITY BUT OTHER QUALITIES, SUCH AS PERSEVERANCE, INTEGRITY, KINDNESS, AND LEADERSHIP. AS SUCH, WE GIVE FULL CONSIDERATION TO THE WHOLE STUDENT AND THE TOTALITY OF THEIR LIFE EXPERIENCES AS WE SHAPE OUR FRESHMAN CLASS.”



INTEGRITY & HONESTY IN THE APP PROCESS

THE COMMON
APPLICATION

Affirmation Statements:

- I certify that all information submitted in the admission process -- including this application and any other supporting materials -- is my own work, factually true, and honestly presented, and that these documents will become the property of the institution to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree should the information I have certified be false.

UNIVERSITY
OF
CALIFORNIA

Statement of Application Integrity

The University of California encourages applicants to seek assistance from parents, counselors, teachers, and others in presenting themselves in the best possible light on the undergraduate admission application and in their personal insight question responses.

We remind applicants that all information must be complete, accurate, and their own work. Failure to submit accurate information will jeopardize consideration for admission to UC for the current or any future terms. Students found to have falsified application information will be subject to penalties up to and including denial of admission, withdrawal of an admission offer, registration cancellation, expulsion, or revocation of a University of California degree.

Falsified application information may include but is not limited to: making inaccurate statements on the application, withholding information requested on the application, giving false information, or submitting fraudulent or falsified documents in support of an admissions application.

Academic History

Self-reported courses and grades must reflect official records and must include

- dates of attendance at every school/college/university
- titles of all courses and examinations completed, including original and repeated
- grades/marks/scores received, including original and repeated
- credits, hours or units earned
- any diploma or degree received

Personal Insight Question Responses

The personal insight responses should reflect the student's own ideas and be written by him or her alone. Students may receive advice on content and editing but the work must be their own. Students must not plagiarize/copy from sources in print or online nor use any other person's words or published works.

Awards, Honors, Activities, Internships, Volunteer Work/Paid Employment

COMPARE AND DECIDE

General	College #1	College #2	College #3
Name			
Distance From Home			
Climate			
Campus Size			
Urban or Rural Setting			
Number of Undergraduates/Graduates			
Housing Possibilities			
Parking Availability			
Academics	-	-	-
Type of School			
Majors Offered			
Programs with Good Reputation			
Average Class Size			
Internship Options			
Study Abroad Options			
Admissions	-	-	-
Test Scores Required			
Interview Required			
Essay Required			
Letters of Recommendation Required			
Deadline for Admissions			
Deadline for Housing Application			
Finances	-	-	-
Tuition Cost			
Housing Cost			
Financial Aid/Scholarship Options			
Work Study Options			
Grants/Loans			
Deadlines			
Services	-	-	-
Safety/Security			
Counseling Services			
Health Services			
Technology Services			
Activities	-	-	-

**ASK YOURSELF IF WHAT
YOU'RE DOING TODAY**

**IS GETTING YOU CLOSER
TO WHERE YOU WANT TO
BE TOMORROW.**

