



Course Tagging for FHSU Mission Themes

Fort Hays State University provides accessible quality education to the state of Kansas, the nation, and the world through an innovative community of teacher-scholars and professionals who seek to develop **engaged global citizen leaders**, which is the heart of the University's mission. But what does it mean to be a global citizen leader? There are three components to being an engaged global citizen leader: (1) community engagement, (2) global learning, and (3) leadership development. As an institution, we have defined each of these components below.

Community Engagement (CE): Community engagement means working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes (Ehrlich, 2000).

Global Learning (GL): Global learning is a critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political) and their implications for people's lives and the earth's sustainability (AASCU, 2022, para. 3). Through global learning, students should: 1) become informed, open-minded, and responsible people who are attentive to diversity across the spectrum of differences; 2) seek to understand how their actions affect both local and global communities; and 3) address the world's most pressing and enduring issues collaboratively and equitably.

Leadership Development (LD): Leadership is the process of influencing others to understand and agree about what needs to be done and how to do it, and the process of facilitating individual and collective efforts to accomplish shared objectives (Yukl, 2018, p. 7).

Using the above definitions, we believe students who are engaged global citizen leaders are those who are able to:

- assess community needs leading to increased social consciousness.
- reflect on personal values for alignment with a commitment to be an engaged citizen.
- demonstrate an understanding of global systems and apply that knowledge in contemporary global contexts.
- demonstrate internalized global self-awareness and synthesizes multiple perspectives about global issues through reflection.
- demonstrate various methods by which to collaboratively engage others in work.
- draw connections among ideas to use leadership strategies in a variety of contexts.

To measure student learning related to the themes of our university mission and identified student outcomes above, we have "tagged" (i.e., identified) academic courses that capture the spirit of community engagement, global learning, and/or leadership development.

Faculty will holistically assess student learning under each area for which their course is tagged.

If your course(s) is not tagged, but you would like to contribute to the assessment of engaged global citizen leaders, please review the criteria below, and follow the request process for tagging as outlined.

Course Criteria

For a course to be considered for tagging, the department chair/program coordinator/lead faculty member should assess the definition associated with the tag (above) and do an internal evaluation to determine:

- 1) whether the course content is aligned with the broad goals (CE, GL, and/or LD tag);
- 2) whether it aligns with the outcomes on the associated rubric (CE, GL, and/or LD respectively);
- 3) whether the faculty who teach the course(s) are willing to incorporate the completion of the rubrics and provide periodic feedback and input in a focus group to evaluate the value and impact of the results of tagged courses as the initiatives using the tagged courses evolve and grow.

Requests for Course Tagging FHSU Mission Themes

- At any time, departments/programs may request one or more course tags by notifying Global Affairs. This proposal process is open to all courses at FHSU.
- If the required course is approved, Global Affairs will notify the Assistant Provost for Academic Programs for tagging in Workday.
- All courses approve for one or more tags are required to participate in the assessment process using the published rubrics.