

FHSU Mission Theme Assessments Global Learning

Learning Outcome #1: *External Commitment*

Students will demonstrate an understanding of global systems and apply that knowledge in contemporary global contexts.

Learning Outcome #2: *Internal Reflection*

Student reflection demonstrates internalized global self-awareness and synthesizes multiple perspectives about global issues.

Dimension	Distinguished (4)	Proficient (3)	Apprentice (2)	Novice (1)
External Commitment	Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds. Applies knowledge and skills to implement sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives independently or with others.	Analyzes major elements of global systems, including their historic and contemporary interconnections and the differential effects of human organizations and actions, to pose elementary solutions to complex problems in the human and natural worlds. Plans and evaluates more complex solutions to global challenges that are appropriate to their contexts using multiple disciplinary perspectives (such as cultural, historical, and scientific).	Examines the historical and contemporary roles, interconnections, and differential effects of human organizations and actions on global systems within the human and the natural worlds. Formulates practical yet elementary solutions to global challenges that use at least two disciplinary perspectives (such as cultural, historical, and scientific).	Identifies the basic role of some global and local institutions, ideas, and processes in the human and natural worlds. Defines global challenges in basic ways, including a limited number of perspectives and solutions.
Internal Reflection	Effectively addresses significant issues in the natural and human world based on articulating one's identity in a global context. Evaluates and applies diverse perspectives to complex subjects within natural and human systems in the face of multiple and even conflicting positions (i.e. cultural, disciplinary, and ethical.)	Evaluates the global impact of one's own and others' specific local actions on the natural and human world. Synthesizes other perspectives (such as cultural, disciplinary, and ethical) when investigating subjects within natural and human systems.	Analyzes ways that human actions influence the natural and human world. Identifies and explains multiple perspectives (such as cultural, disciplinary, and ethical) when exploring subjects within natural and human systems.	Identifies some connections between an individual's personal decision-making and certain local and global issues. Identifies multiple perspectives while maintaining a value preference for own positioning (such as cultural, disciplinary, and ethical).